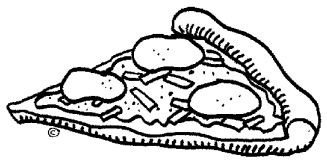
# Phil's Fabulous Fast Food



## Breakfast

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|---|---|
| *Peach Pancakes. Four fluffy buttermilk pancakes served with fresh sliced peaches* | *$4.95* |
| *Phil's special French toast, topped with fresh blueberries* | *$4.50* |

## Lunch & Dinner

| | |
|---|---|
| *Phil's fabulous hamburger and French fries* | *$5.50* |
| *Fish sandwich and crispy fried onion rings* | *$6.95* |
| *Two pieces of crispy fried chicken with a fresh, hot biscuit, butter, and honey* | *$3.50* |
| *Slice of pizza with pepperoni and pineapple* | *$2.95* |

## Phil's Bargain Menu

| | |
|---|---|
| *Fried chicken leg* | *$1.00* |
| *French fries (very small size)* | *$1.00* |
| *Soft pretzel with lots of salt* | *$1.00* |
| *Fruit parfait made with vanilla frozen yogurt and fresh fruit* | *$1.00* |

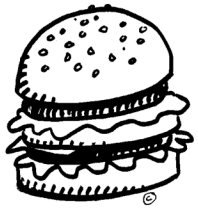
## Beverages

*Coke • Diet Coke • 7-Up • Iced Tea • Coffee*

| | |
|---|---|
| *Small* | *$1.25* |
| *Large* | *$1.75* |

## Dessert

| | |
|---|---|
| *Hot fudge sundae: Vanilla ice cream with hot chocolate sauce and chopped peanuts* | *$3.45* |
| *Peach pie with a scoop of vanilla ice cream* | *$3.45* |



## Teacher's Notes

The items in the menu contain lots of the following sounds: /f/ /p/ /b/ /h/ /v/.

/f/ vs. /p/ (Korean)
/p/ vs. /b/ (Arabic)
/f/ vs. /h/ (Japanese)
/b/ vs. /v/ (Japanese, Korean, Spanish, and others)

Here are some suggested ways to use the menu:

1. Present and practice a sample dialog for ordering food—a conversation between a customer and the cashier. Then have students do a role play as customer and cashier, ordering the food they want.

2. Each pair/group has a set amount of money to buy lunch. They have to decide what to order so everyone has something to eat, staying within their budget.

3. Groups of students pretend to be the board of directors of Phil's Fabulous Fast Food, an up-and-coming new fast food chain. Customers have been complaining that their menu just isn't fabulous enough, and they've been losing business. Now they're deciding which items to take off the menu and brainstorming new items to add to get more customers to come in.

4. Students pretend to be food critics who have visited Phil's Fabulous Fast Food. They prepare and present a review of the food for their TV show/website.