

# Digits

Use the following code to practice the /r/ and /l/ sounds and find out some things about your classmates. Each word represents a digit. When you ask a question, your classmate will answer by telling you words from the code. Write down the numbers that the words represent. Then check to see if you've written the right number. Take turns asking each other questions.

## The Code

0 = light	5 = fry
1 = fire	6 = file
2 = fly	7 = right
3 = rather	8 = grass
4 = glass	9 = lather

Example: Listen as the teacher tells you a telephone number in code. Write the number here:

( \_ \_ \_ ) \_ \_ \_ - \_ \_ \_ \_ \_

Now ask your classmate for this information:

Classmate's name			
Phone number			
Birthday (month/day)			
Address or house number			

## Teacher's Notes

Pronunciation point: /r/ and /l/

Explain that you're going to use a code to give the class some information. (Play up the "spy" angle if you want.) Point out the code and have students repeat all the words after you. See if they have any questions.

Tell the class your phone number (or the number of the ESL office, or a fake number) by reading the words that represent each number. Read *very* slowly since it takes a long time for students to find the right word and write down the number. Check to see if students have written the right number.

Divide the class into small groups. Have them dictate their phone numbers and other information, while the group writes the numbers. (They can use fake numbers if they want.)

Optional: Ask a few students to dictate a number to the class.

Variations: Make your own code using minimal pairs for other sounds. Write it on the board and have students practice dictating numbers.